

## The Impact Of Pretend Play On Childrens Development

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**The Importance of Pretend Play in Child Development** <sup>u0026</sup>

Pretend play has been claimed to be crucial to children's healthy development. Here we examine evidence for this position versus 2 alternatives: Pretend play is 1 of many routes to positive developments (equifinality), and pretend play is an epiphenomenon of other factors that drive development. Evidence from several domains is considered.

**The Impact of Pretend Play on Children's Development** <sup>u0026</sup>

Pretend play helps your child understand the power of language. In addition, by pretend playing with others, he learns that words give him the means to reenact a story or organize play. This process helps your child to make the connection between spoken and written language — a skill that will later help him learn to read.

**The Importance of Pretend Play** <sup>u0026</sup> **Scholastic** <sup>u0026</sup> **Parents**

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**[PDF] The impact of pretend play on children's development** <sup>u0026</sup>

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**(PDF) The Impact of Pretend Play on Children's Development:** A Review of the Evidence **1** *Angeline Lillard* - *Academia.edu* *Academia.edu* is a platform for academics to share research papers.

**[PDF] The Impact of Pretend Play on Children's Development** <sup>u0026</sup>

Participating in pretend play requires children to use many complex cognitive and social skills (Kim, 1999). Children who engage in pretend play are likely to be more cognitively and socially competent (Swindells & Stagnitti, 2006). Play also allows children to choose activities freely, providing an engaging experience that is self-directed

**The impact of pretend play on cognitive and academic** <sup>u0026</sup>

According to this view, pretend play helps to promote cognitive development, but it is not the only route through which cognitive abilities can develop. Finally, Piaget (1962) suggested that pretend play may be epiphenomenal, such that it is simply a byproduct of some other factor that is actually linked to cognitive development. According to epiphenomenalism, pretend play does not make any direct contributions to cognitive development.

**The effects of fantastical pretend play on the development** <sup>u0026</sup>

An important benefit of early pretend play may be its enhancement of the child's capacity for cognitive flexibility and, ultimately, creativity (Russ, 2004; Singer & Singer, 2005).

**The Need for Pretend Play in Child Development** <sup>u0026</sup>

When children engage in pretend play, they're actively experimenting with the social roles of life. Dr Cathrine Neilsen-Hewett, a lecturer and researcher in child development, explains: "Imaginative play has the greatest impact on the development of key skills that are important for children's success with peers.

**5 benefits of imaginative play** <sup>u0026</sup> **Living and Loving** <sup>u0026</sup> **Living** <sup>u0026</sup>

at age two they begin to partake in pretend play that appears to involve adopting the persona of invented characters. The current study investigated whether pretend play could act as a vehicle of theory of mind development leading to improved false belief performance in a short-term setting. Participants were 53 preschoolers (27 male, 26 female, M

**The Impact of Guided Pretend Play on Preschool Children's** <sup>u0026</sup>

Another experimental study hints at a causal connection between pretend play (discussed at more length below) and divergent problem-solving ability (Wyver and Spence 1999). Kids given training in pretend play showed an increased ability to solve divergent problems, and the converse was true as well: Kids trained to solve divergent problems showed increased rates of pretend play.

**The cognitive benefits of play: Effects on the learning brain**

Additional Research on the Benefits of Pretend Play Studies show that the importance of pretend play in child development extends beyond simply language development. Smith and Simon (1984) found that play can enhance children's creativity and problem solving skills.

**Importance of Pretend Play** <sup>u0026</sup> **The Center for Parenting Education**

After the five week period, the pretend play kids showed greater gains in their ability to memorise lists of digits (a classic test of working memory, itself a core component of executive function) as compared with 32 age-matched children in a standard play condition, who spent their sessions singing songs and passing a ball around a circle.

**Fantasy-based pretend play is beneficial to children's** <sup>u0026</sup>

The goal of our research was to study different forms of organization of pretend play on children's cognitive performance in a mixed-age environment. We studied two forms of management of the playing process: (a) teacher-directed play with simultaneous involvement of all children in the classroom, where the teacher plays the dominant role in the education process directing children's activity ...

**The Impact of Teacher-Directed and Child-Directed Pretend** <sup>u0026</sup>

Pretend play increases in frequency and sophistication at around two to five years of age, when children incorporate their ability for pretence and their increase in social play to form social pretend play, or play which allows them to interact with peers or caregivers.

**Pretend Plays role in childrens cognitive development**

Moore and Russ (2008) investigated the effects of a pretend play intervention on the play, emotional and creative development of six- to eight-year-olds. The pretend play intervention involved the children re-enacting four stories that had high story organisation and fantasy content, as well as making up one story of their own.

**Creativity and pretend play** <sup>u0026</sup> **British Council**

Pretend play has tremendous effects on children's cognitive development. From social relationships, emotions, problem-solving skills, language, and so forth, all are impacted by pretend play. It is important to remember that all of which is possible by the development of the brain.