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CBC contrasts more traditional approaches to teaching and learning, which can be more surface level, with stronger emphasis on rote memorization of facts and concepts rather than their application. In a more traditional classroom, a

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teacher may teach a specific war by focusing on key facts and individuals, and require students to write a paper and take a test to demonstrate understanding.

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Mastery learning is an instructional strategy and educational philosophy, first formally proposed by Benjamin Bloom in

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1968. Mastery learning maintains that students must achieve a level of mastery in prerequisite knowledge before moving forward to learn subsequent information. If a student does not achieve mastery on the test, they are given additional support in learning and reviewing the information and then tested again. This cycle continues until the learner accomplishes mastery, and they m

### *Mastery learning - Wikipedia*

Mastering maths concepts like place value in the early years is not just key to success in the classroom. It prepares learners for a lifetime of deep mathematical understanding by giving them invaluable real-world tools like resilience and problem-solving ability. And a confident problem solver in

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Concept analysis diagrams (CADs) provide faculty with a succinct “conceptual approach” in teaching and understanding a concept-based curriculum. The concept analysis diagrams (CADs) encourage analysis through correlation of concepts and interrelatedness of patients, fostering the use of “conceptual thinking” rather than rote memorization or focusing on the medical model.

*Enhancing “Conceptual Teaching/Learning” in a Concept ...*  
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I have even heard some teachers advise against teaching moles to so-called bottom sets as 'they'll never get it anyway'. But by rethinking the way we teach moles, we can actually scaffold the concepts much better for all learners: so that higher attainers develop deeper understanding, and lower attainers tackle mole questions with confidence.

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The Dalcroze method, also known as Dalcroze Eurhythmics, is another approach used by educators to teach musical concepts. Emile Jaques-Dalcroze, a Swiss educator, developed the method to teach rhythm, structure, and musical expression through music and movement.



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Eurhythmics begins with ear training, or solfege, to develop the inner musical ear.

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