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Coaching is proving to be one of the most popular and most effective techniques in the field of learning and development.

Managers are constantly being reminded that coaching is an important part of their role in getting the best from staff, while trainers are increasingly being called upon to coach individuals in a variety of aspects of both work and life. This one-stop book aims to provide everything readers need to be able to harness this technique. Part 1 of the book provides a detailed and clearly structured step-by-step approach,

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which should help anyone to develop their ability to coach others. Importantly however, as well as helping to develop the skills of coaching, the authors provide valuable guidance on: where to start when coaching a colleague; how long the coaching will take; and which methods should be employed and when. Part 2 provides a range of real-life case studies from a variety of commercial and non-commercial settings that will help you to decide how coaching can best be tailored to your own organization. The final part of the book contains detailed practical exercises that can be used in a variety of settings. Each of these individual elements combine to provide the definitive coaching handbook.

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The first complete guide to exploring values and ethics in coaching, this book will guide you through the responsibilities of coaching practice, and help you recognize and reconcile common ethical dilemmas and choices. Part I explores the theory and research underpinning ethical coaching practice, and invites you to examine own personal and professional values. Part II delves into the key ethical considerations in the coaching relationship, including contracting, confidentiality and understanding boundaries. It explores each issue in depth, and offers implications and suggestions for practice. Part

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This book examines individual professional contexts, including coaching in business, sports and healthcare with real life examples and reflections from practising coaches. This book is vital reading for trainee and practitioner coaches, and those looking to introduce ethical coaching practice into a professional setting.

Basic guide to mentoring in business. Examines a variety of mentoring schemes through case studies and examples.

This title is directed primarily towards health care professionals outside of the United States. With contributors from the UK and Australia, the second edition builds on the success of the original,

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which was praised for engaging readers and being a pragmatic and practice-orientated addition to the literature on clinical supervision.

This edition is written in accessible style and will appeal to those both new to clinical supervision or experienced. It provides a thought-provoking, user friendly and practical guide to the subject.

This is a fascinating book about coaching with emphasis on learning, application and practice. It covers coaching, from definitions and historical aspects to aspects of learning and change in a very pedagogical way, which helps the reader to understand, analyse, explain, learn, apply and practice the essence of coaching

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Coaching is rapidly proving to be an invaluable aid to personal development and a successful way to enhance performance within organizations of all types. More and more people are also discovering how to use storytelling to bring about change and reinforce learning. Tales for Coaching combines these two approaches into a powerful and effective technique to assist personal change. Showing you how and when to use stories to maximum effect, whether you are coaching an individual or a group, the author demonstrates how your coaching can have greater impact with the effective use of storytelling. Complete with sample

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stories that can be read aloud in a variety of coaching situations, Tales for Coaching includes 50 tales that will immediately help coaches, trainers, managers and educators to reinforce key messages or stimulate fresh thinking.

Emotional Intelligence Coaching examines the vital role emotions and habits play in performance. Emotional intelligence can help leaders and coaches recognize how attitudes - both their own and those of the people they coach - prevent individuals from reaching their potential. Replacing these with more useful feelings and thoughts can provide a powerful means of improving performance. This book explains the principles

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of emotional intelligence and how these relate to coaching for performance. It includes practical activities for those seeking to identify and adapt their behaviour in order to achieve more. Never before have emotional intelligence and coaching been brought together in this way to help you develop your own and other people's performance.

Learning and development is essential to organizational success. Training courses were traditionally used as the key method of teaching, but increasingly the focus is shifting to individuals and managers adopting a more flexible approach to learning. Organizations are being held responsible for maximizing the skills, knowledge

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and behaviours available to them, ensuring that employees are not solely learning new skills, but are using their existing skills to maximum effect. Workplace Learning and Development guides managers and employees through the concept of workplace learning. It identifies the variety of flexible learning strategies and methods, explains how to select the right method for a specific situation, and illustrates how these methods can add value to overall performance. Real-life examples of workplace learning are included to allow readers to gain insight into how it works and more importantly, how they could use it to address their specific needs.

This book is an inter-disciplinary

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endeavour. Encompassing education and basic research, it discusses the modular-curriculum embodied in The Epistle from educational, historical, sociolinguistic, anthropological, phenomenological, and non-sectarian perspectives. It shows the cross-boundary philosophical reasoning and pedagogic dimensions of St. Paul as a great teacher and thinker from the Jewish-and-Christian faith. In doing so, this book refocuses academia 's attention on the inevitable antimonic nature inherent in humans ' efforts to create systemic knowledge. Knowledge about the inner aesthetic and volitional-interpretative self – the immanent psychic “ I ” – and other

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philosophical aspects of the realm of the transcendental should be rescued from the deepening trends of secularity. Being strong, powerful, productive, and performative should not be taken as the indisputable and exclusive aim of education. Science, Technology, Engineering, and Mathematics (STEM) do not constitute a sufficient basis for building a better humanity. Education via public curriculums ought to serve both the belly and the mind. Deliberative curricular recalibrations, with rationales for grace, are thus needed for a better future for humanity.... This book is relevant for anyone with a core fascination about truths, values, epistemologies, life, spirituality, and holistic human development. It

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can also be used as a textbook or a reference in a number of fields including counselling, psychology, translation, cultural studies, and theology.

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