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The Seventh Edition of Canadian Organizational Behaviour is truly a "new and improved" McShane: new trim size, fresh new design, new co-author, reorganized table of contents, improved examples, and even enhanced readability. The McShane brand is known for its cutting edge research and scholarship, recognized for its "for Canadians, by Canadians" approach to content, and respected for its firm anchoring of Canadian material within a global context. No other OB book offers the kind of comprehensive coverage in such an accessible, readable format. Canadian Organizational Behaviour continues to lead the way as the most innovative OB text on the market. McShane was the first OB textbook to include topics such as workplace emotions, appreciative inquiry, social identity theory, future search events, virtual teams, workaholism, and emotional intelligence. The innovation continues in the seventh edition with new and expanded coverage of topics such as employee engagement, resilience, four-drive theory, blogs and wikis, psychological harassment, learning orientation, Schwartz's values model, and separating socioemotional from constructive conflict. The pedagogical features have been completely overhauled to speak to new and emerging topics in OB worldwide, including the opening vignettes, the photo essays in each chapter, and many of the end-of-chapter exercises and end-of-part cases.

Canadian Organizational Behaviour reflects the dynamic world of organizational behaviour and emerging workplace realities - social media and virtual teams; values and self-leadership; emotional intelligence and effective teamwork skills. The Tenth Edition explains how these new realities impact/benefit an organization, and that organizational behavior is not just for managers, but is relevant to all who work in and around organizations. Canadian Organizational Behaviour has developed a reputation for its solid foundation of contemporary and classic research and writing. The Tenth Edition connects vivid real-world examples and practices to good theory. This evidence-based foundation is apparent from the number and quality of literature cited in each chapter, including dozens of –articles, books, and other sources. This market leading title discusses emerging OB theories such as the full self-concept model (not just core self-evaluation), workplace emotions, social identity theory, global mindset, four-drive theory, Schwartz's values model, employee engagement, learning orientation, social and information processing characteristics of job design, and many other groundbreaking topics. The authors also teach organizational behaviour so they know the importance of a textbook that offers deep support for active learning and critical thinking with Canadian and global cases and examples and rich in-class activities.

Organizational Behavior, 8e by McShane / Von Glinow helps everyone make sense of Organizational Behavior, and provides the conceptual tools to work more effectively in the workplace. This author duo continue the trailblazing innovations that made the previous editions of Organizational Behavior recognized and adopted by the new generation organizational behavior instructor. The McShane and Von Glinow product is acclaimed for: Readability, presentation of current knowledge Linking OB concepts and theories with reality Strong International / Global orientation Contemporary Theory Foundation (without the jargon) Active Learning and Critical Thinking Support Textbook's philosophy OB knowledge is for everyone, not just traditional managers. Organizational Behavior, 8e is written in the context of these emerging workplace realities. This

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edition explains how emotions are the foundation of employee motivation, attitudes, and decisions; how social networks generate power and shape communication patterns; how self-concept influences individual behavior, team cohesion, and leadership; and how adopting a global mindset has become an important employee characteristic in this increasingly interconnected world. This book also presents the reality that organizational behavior is not just for managers; it is relevant and valuable to anyone who works in and around organizations.

M: Organizational Behavior, 4th edition by McShane and Von Glinow delivers essential OB knowledge in an accessible, student-focused style. Students learn the latest concepts and associated workplace practices, with real-world examples to demonstrate their relevance. This book builds on the strengths of the main textbook, including a strong literature foundation, excellent readability, meaningful exhibits, and a global representation of examples. Through Connect, students also have access to dozens of self-assessments and learning activities. Our most affordable offering, this book also adopts the view that OB is for everyone in organizations, not just for managers.

Organizations exist to succeed, however that may be defined. And they achieve what they need to achieve through the energy, creativity and commitment of those who come to work with them and what they achieve together. THINGS HAPPEN AND THINGS HAPPEN AT WORK. SOME GOOD, SOME NOT SO. When Things Happen at Work is about those things. When something happens that requires further inquiry, it may lead to the initiation of a formal investigation. The context, people, circumstances, and results of this investigation are all pieces of a puzzle of sorts, and only when you have assembled all the pieces and organized them in the right order do you see the complete picture. It's not until that happens that you can make a reasoned, informed decision. A practical balance between theory and practice, When Things Happen at Work is a comprehensive resource on key employment matters. A mix of personal experience, pragmatism, and theory make this an invaluable primer for managers, human resource practitioners, and those investigating matters at work. Beginning with a focus on employment preliminaries, including the nature of work and how organizations really function, a solid foundation is set for the next sections. To complete this resource employment theories and practices relevant to HR practitioners, managers, and leaders are examined — including those central to addressing workplace conflict (nature, origin, and approaches), the investigation and management of workplace incidents (processes, practices, and frameworks), disputes and the collective agreement for unionized workplaces, and workplace interactions with purpose (skills, techniques, and considerations). When Things Happen at Work concludes with a challenge: let's figure out how to make wise choices.

Course: Principles of Management is the introductory course taken by most undergraduate business majors. Almost every

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text/course is organized around the four functions of management: planning, leading, organizing, and controlling (PLOC). What makes the texts different are their approach to the subject (principles vs. OB focused) and their strengths of coverage (high/strategic vs. low level/applied/skills). The aim of this text is to show how the four functions interact.

Organisational Behaviour 6e and its rich suite of digital educational resources leads the market in this exciting field. Now in its sixth edition, the engaging text has been developed to satisfy the evolving needs of learners and academics with its offerings of contemporary theory and research, real-world examples, learning resources and visually stimulating design.

CONTEMPORARY AND INFORMED New and updated discussions of current theories and practice that encourage critical analysis Features that reinforce the text's Asia-Pacific focus as well as its global orientation RELEVANT AND ENGAGING New OB Insight and OB Ethics features New and revised chapter opening vignettes New end-of-chapter and holistic case studies help students practise their diagnostic skills and apply OB concepts Updated OB by the Numbers features highlight interesting survey results ENABLES EFFECTIVE LEARNING Organisational Behaviour 6e is recognised for its up-to-date content presented in a clear, focused, accessible and thought-provoking style that enables learners to link theories with real-world practices.

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