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Mina K. Dulcan, M.D., is Head of Child and Adolescent Psychiatry at Ann & Robert H. Lurie Children's Hospital of Chicago and Professor of Psychiatry and Behavioral Sciences and Pediatrics at Northwestern University Feinberg School of Medicine in Chicago, Illinois. show more. Rating details. 1 rating. 4 out of 5 stars. 5 0% (0)

Since publication of the first edition, *Dulcan's Textbook of Child and Adolescent Psychiatry* has become the recognized standard in child and adolescent psychiatry textbooks. In this thoroughly revised second edition, the editor and chapter authors, leaders in the field of child and adolescent mental health, have again provided a complete, state-of-the-art textbook with notable updates and improvements that enhance accessibility and learning. The new edition is more

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concise and compact, while remaining comprehensive in scope. The number of chapters has been reduced to sharpen the book's focus on topics most relevant to clinical work. The textbook reflects the new DSM-5 classifications that all clinicians and trainees must know to function in today's health care environment. Many other features contribute to the textbook's user-friendly design and broad appeal:

\*Chapters on the disorders (neurodevelopmental, psychiatric, and those affecting somatic function) have a consistent structure of definition and clinical description, diagnosis, epidemiology, comorbidity, etiology and risk factors, prevention, course and prognosis, evaluation, and treatments, making it easy for readers to locate information and facilitating learning. \*The textbook is useful as both a core textbook for child and adolescent psychiatry fellowship training and a reference for a wide variety of health care professionals, including pediatricians, family physicians, general psychiatrists, child neurologists, psychologists, advanced practice nurses, and psychiatric social workers. \*The full range of psychosocial treatments is included, focusing on individuals, families, therapeutic milieus, and systemic models of care. The increasing emphasis on taking mental health care beyond the clinician's office is reflected in chapters on consultations related to schools and to primary care. \*A section on specialized topics includes chapters on a range of critically important issues, including evidence-based practice, cultural and religious issues, legal and ethical issues, and telehealth. \*Each chapter in the book ends with "Summary Points," take-away messages that emphasize the most important concepts and promote consolidation of knowledge. \*The section

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"Additional Resources" includes "Selected Books for Professionals" and "Web Sites for Professionals, Patients, and Families," which provide avenues for further study and connections with others treating or living with mental health issues. Reflecting both the art and the science of this fascinating field, *Dulcan's Textbook of Child and Adolescent Psychiatry, Second Edition*, provides authoritative, practical guidance and is a resource that mental health practitioners at all levels of experience should have on their desks and handheld devices.

An indispensable primer on child and adolescent psychiatry for medical and mental health students and clinical trainees, this guide also serves as an ideal, quick-reference update for practicing physicians, nurses, and advanced practice nurses.

This new, thoroughly revised edition of *Child and Adolescent Psychiatry for the Specialty Board Review* offers updated information, along with the most recent references and knowledge reflected in those changes. The authors especially incorporate new information and changes from DSM-5. Both general and child/adolescent psychiatrists will find this new edition invaluable, not only as a guide for preparing for their first successful Board examination, but also as a review in preparing for important re-certification exams. The book includes hundreds of multiple-choice questions, modeled after the types of questions on the actual boards. This challenging update, with new references and more relevant questions, will help readers to learn new information and be better prepared for

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their board examinations. Because the authors rewrote the majority of questions to cover a broader knowledge base, readers may find it useful to use the 4th edition as a companion book of the 3rd edition.

Completely revised for its Second Edition, this text is geared to residents and fellows training in child and adolescent psychiatry and those preparing for board examinations in both general and child psychiatry. The book covers common neurologic disorders seen in the pediatric population, their presentation, including psychiatric symptoms, and their workup, diagnosis, and treatment. Coverage includes psychiatric comorbidities in pediatric neurologic disorders and psychiatric side effects of medications used to treat pediatric neurologic disorders. Case presentations demonstrate the diagnostic approach to patients in pediatric neurology and on the interface of pediatric neurology and psychiatry. Practice questions offer excellent review for board certification and recertification examinations. A glossary is also included.

This book of practical handouts is an essential resource for psychiatrists, pediatricians, and others who prescribe medicine for youth with behavioral and emotional problems. Written in language that lay readers -- parents, teachers, and youth -- can understand, this book covers today's most effective medications for pediatric behavioral and emotional disorders. This time-saving resource offers essential information for the patient, family, and school, including 64 medications

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from alprazolam to zolpidem. Each entry contains the basic information needed to reinforce clinical discussions, ensure that key points aren't forgotten or overlooked, and provide answers to important questions that arise between visits. Now in its third edition, this handy treatment aid has been restructured to enhance clinical use. The book is organized by generic drug name, with brand names indicated and indexed. Each medication has a handout for adults -- parents and teachers -- and a separate handout for youth. Each parent and teacher handout describes how the medication works, how long its effects last, some of the side effects and interactions with other medications and foods, and what could happen if the medication is stopped suddenly. Each medication handout for youth explains how to take the medication, how the doctor will follow patients' progress, and how the medication might affect patients. The clinician can photocopy handouts from the book or conveniently print them from the accompanying CD-ROM. Written by experienced clinicians, all medication information has been updated and new medications have been added. This fully enhanced third edition features \*

- Information on new medications such as atomoxetine (Strattera) and aripiprazole (Abilify)\*
- Explanations of new concerns about potential side effects and FDA black box warnings for antidepressants and stimulants\*
- Expanded coverage of medications for sleep\*
- Appendixes that list medications typically used for certain indications, to enable the clinician to discuss options with the family or to check off medications that have been tried\*
- Additional sources of information for the clinician and for patients and their families, including books, Web sites, and helpful

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organizations *Helping Parents, Youth, and Teachers Understand Medications for Behavioral and Emotional Problems*, Third Edition, is a valuable resource that will help busy clinicians promote understanding, enhance compliance, and improve therapeutic outcomes.

This handbook is a concise, portable ready reference for diagnosing and treating common medical illnesses encountered in psychiatric patients, particularly those in an inpatient service. The first section explains laboratory tests used to diagnose medical illness. The second section covers 59 medical symptoms and diseases. The third section focuses on important syndromes which have specific psychiatric manifestations or are caused by psychotropic drugs. Particular attention is given to basic understanding of lab tests and drug dosing. "Pearls" and "pointers" increase the book's utility. Appendices offer guidelines on monitoring for psychiatric medications and list key medical abbreviations.

This book presents a representative sample of multiple-choice questions, with answers and explanations, for preparing to take the various subspecialty examinations offered in child and adolescent psychiatry, which include the American Board of Psychiatry and Neurology certification and in-training (PRITE) exams. All content is drawn from the most popular text on the subject: *Lewis's Child and Adolescent Psychiatry*, Fourth Edition (2007), edited by Andrés Martín and Fred R. Volkmar of the Yale Child Study Center and published by Lippincott

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Williams & Wilkins. Following the explanation for each answer, page references in the Lewis text direct readers to information validating the response. Two chapters address test-taking strategies and tips.

The Study Guide is made up of approximately 270 questions divided into 49 individual quizzes of 5--8 questions each that correspond to chapters in the textbook. Questions are followed by an answer guide that references relevant text in the textbook to allow quick access to needed information.

Child and Adolescent Psychiatry has been widely acclaimed since the publication of its first edition in 1997 (originally titled *Child Psychiatry*). Each chapter has been designed to present the key facts, concepts and emerging facets of the area, drawing on clinical experience as well as the latest research findings. These guiding principles are followed in the third edition, which has been updated to reflect the varied advances in research and clinical practice that inform the subject. *Child and Adolescent Psychiatry* is structured into four main parts: first, an introductory section on assessment, classification and epidemiology; second, a section covering each of the main specific disorders and presentations; third, a section on the major risk factors predisposing to child psychiatric disorders; and fourth, a section on the main methods of treatment, covering also prevention, service organization and interpersonal and family therapies as well as fostering and adoption. Spans child and adolescent psychiatry Includes many practical tips

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on successful assessment and treatment techniques Comprehensive coverage of topics, written in an accessible style by international experts in the field Up to date information on prevention issues Written in an accessible style, the book will be of benefit to all those working with children and adolescents with mental health problems: as an invaluable resource for trainee psychiatrists, paediatricians and general practitioners; as a textbook for undergraduate students in medicine, nursing and related fields; and as a refresher for active clinicians. Supported by a companion website featuring over 200 multiple choice questions and answers to assist those preparing for examinations, including MRCPsych.

The new, third edition of the *Clinical Manual of Child and Adolescent Psychopharmacology* has been thoroughly revised, yet its mission remains the same: to keep clinicians up-to-date on the latest research so that they can provide state-of-the-art care to their young patients. To this end, the book describes and explores those elements that are specific to pediatric psychopharmacology; this defines and positions the volume at the nexus of child and adolescent psychiatry, pediatrics, and pharmacology. A stellar roster of contributors addresses new treatments for youths with disruptive behavior disorders, mood disorders, anxiety disorders, pervasive developmental disorders, and psychotic illnesses and tackles some of the most important emerging issues in the field. For example, advances in understanding the long-term treatment effects of medications in pediatric populations are thoroughly reviewed, including not only maintenance studies that

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consider the durability of efficacy but also clinical trials of greater duration designed to specifically evaluate long-term safety. In addition, recent studies of combination therapies are examined, helping clinicians better understand how to treat the complicated patients that arrive every day at a prescribing clinician's office. Finally, because research designs now include a broader base of patient populations to make the data more applicable to everyday clinical practice, the book focuses on head-to-head studies with multiple active comparators. The book offers clinicians comprehensive, accessible information and boasts a multitude of helpful features: The book is organized by diagnosis instead of agent class. This makes it a true clinical desktop reference that allows clinicians to quickly and efficiently search treatment options and the evidence base on a case-by-case basis. DSM-5 criteria and information on comorbidities are also included. The American Academy of Child and Adolescent Psychiatry Practice Parameters are integrated into the discussion, where applicable, in support of standard of care. The book has been updated to include the latest research at the time of publication. A new chapter has been added to address eating disorders, an area where psychopharmacological research that may apply to children and adolescents is now being pursued. Useful features to help the reader understand and retain the material include clinical summary points, easy to read tables, and current and carefully vetted references. The *Clinical Manual of Child and Adolescent Psychopharmacology, Third Edition*, is an indispensable guide to the substantive research that has been done in nearly every area of pediatric

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psychopharmacology, as well as the major improvements that have been made to the evidence-based practice of treating youths with psychiatric illness.

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